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# **Chapter 4: Hypothesis Testing**

# Unit 2 Testing the Difference Between Two Means



Prepared by: Kamarul Ariffin Mansor Department of Mathematical Sciences UiTM Kedah Branch Campus





# Outline & Learning Objectives



# Outline

- 1. Testing the Difference Between Two Means: Using the z Test
- Testing the Difference Between Two Means of Independent Samples: Using the *t* Test
- 3. Testing the Difference Between Two Means: Dependent Samples

# **Learning Objectives**

- 1. Test the difference between sample means, using the z-test.
  - 2. Test the difference between two means for independent samples, using the *t* test.
- 3. Test the difference between two means for dependent samples.

# **Assumptions:**

- 1. Both samples are random samples.
- 2. The samples must be independent of each other. That is, there can be no relationship between the subjects in each sample.
- 3. The standard deviations of both populations must be known; and if the sample sizes are less than 30, the populations must be normally or approximately normally distributed.

Large Sample Case

Formula for the z test for comparing two means from independent populations

$$z = \frac{\left(\bar{X}_{1} - \bar{X}_{2}\right) - \left(\mu_{1} - \mu_{2}\right)}{\sqrt{\frac{\sigma_{1}^{2}}{n_{1}} + \frac{\sigma_{2}^{2}}{n_{2}}}}$$



Hypothesis Testing Situations in the Comparison of Means



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A study using two random samples of 35 people each found that the average amount of time those in the age group of 26–35 years spent per week on leisure activities was 39.6 hours, and those in the age group of 46–55 years spent 35.4 hours. Assume that the population standard deviation for those in the first age group found by previous studies is 6.3 hours, and the population standard deviation of those in the second group found by previous studies was 5.8 hours.

At  $\alpha = 0.05$ , can it be concluded that there is a significant difference in the average times each group spends on leisure activities?

Chapter 4: Hypothesis Testing – Difference between two means

#### Example 1: Leisure Time (Solution)

**Step 1** State the hypotheses and identify the claim.

 $H_0: \mu_1 = \mu_2$  and  $H_1: \mu_1 \neq \mu_2$  (claim)

- Since we have two groups...so we have  $\mu 1$  and  $\mu 2$ .
- Above is how we stated the hypothesis (two-tailed testing)

**Step 2** Find the critical values. Since  $\alpha = 0.05$ , the critical values are +1.96 and -1.96.

To find the critical value..same as for one sample. In this problem  $\alpha$  need to divide by 2 (two tailed). Using table 4, since n > 30.

# Step 3 Compute the test value.

$$z = \frac{(\overline{X}_1 - \overline{X}_2) - (\mu_1 - \mu_2)}{\sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}}} = \frac{(39.6 - 35.4) - 0}{\sqrt{\frac{6.3^2}{35} + \frac{5.8^2}{35}}} = \frac{4.2}{1.447} = 2.90$$

**Step 4:** Make the decision.

Reject the null hypothesis at  $\alpha$  = 0.05, since Z = 2.90 > CV = 1.96





**Step 5:** Summarize the results.

There is enough evidence to support the claim that the means are not equal.

That is, the average of the times spent on leisure activities is different for the groups.

T-test (independent populations – carequal variances)

Formula for the *t* test for comparing two means from independent populations with equal variances

$$\begin{split} t &= \frac{(\overline{x}_1 - \overline{x}_2) - (\mu_1 - \mu_2)}{s_p \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}} \quad ; \quad df = n_1 + n_2 - 2 \\ s_p &= \sqrt{\frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2}{n_1 + n_2 - 2}} \end{split}$$

Assumptions

- 1. The samples are random samples.
- 2. The sample data are independent of one another.
- 3. When the sample sizes are less than 30, the populations must be normally or approximately normally distributed.





A researcher wishes to see if the average weights of newborn male infants are different from the average weights of newborn female infants.

She selects a random sample of 10 male infants and finds the mean weight is 7 pounds 11 ounces and the standard deviation of the sample is 8 ounces.

She selects a random sample of 8 female infants and finds that the mean weight is 7 pounds 4 ounces, and the standard deviation of the sample is 5 ounces.

Can it be concluded at  $\alpha = 0.05$  that the mean weight of the males is different from the mean weight of the females? Assume that the variables are normally distributed. Example 2: Weight of Newborn Infants (Solution)



Step 2: Find the critical values.

Since the test is two-tailed and  $\alpha$  = 0.05, the critical values are +2.120 and -2.120.

Step 3: Find the Test Value.

Test value (t-statistic) = .....

Step 4: Make the decision.

Step 5: Summarize the results.

There is not enough evidence to support the claim that the mean of the weights of the male infants is different from the mean of the weights of the female infants.



# Hypothesis testing :

# **Decision rule when using a P-value**

If P-value  $\leq \alpha$  reject the null hypothesis

If P-value >,  $\alpha$  do not reject the null hypothesis

	Right-taile	d	Left-tailed					
$H_0: \mu_1 = \mu_2$	or	$H_0: \mu_1 - \mu_2 = 0$	$H_0: \mu_1 = \mu_2$		$H_0: \mu_1 - \mu_2 = 0$			
$H_1: \mu_1 > \mu_2$	U	$H_1: \mu_1 - \mu_2 > 0$	$H_1: \mu_1 < \mu_2$	Or	$H_1: \mu_1 - \mu_2 < 0$			

Exercise chapter 9 section 9.2 question no 5. (from textbook)

5. Carbohydrates in Candies The number of grams of carbohydrates contained in 1-ounce servings of randomly selected chocolate and nonchocolate candy is listed here. Is there sufficient evidence to conclude that the difference in the means is statistically significant? Use  $\alpha = 0.10$ .

Chocolate:	29 38	25 34	17 24	36 27	41 29	25	32	29
Nonchocolate:	41 29	41 55	37 29	29	30	38	39	10



# Chapter 4: Hypothesis Testing – Difference between two means

Statistics Data Editor

form

roup

Analyze

Reports

Tables

Select analysis

Graphs

**Descriptive Statistics** 

**Bayesian Statistics** 

Compare Means

Mixed Models

Correlate

Loglinear

Classify

Regression

Neural Networks

General Linear Model

**Generalized Linear Models** 

Utilities

Extensions

Window

Means.

var

One-Sample T Test...

🔜 Paired-Samples T Test.

one-Way ANOVA...

Independent-Samples T Test.

Help

var

var

### Test hypothesis using p-value method with SPSS



# • Enter data in SPSS as shown.



# Tact Variable(c): Confidence Interval Percentage: 90 % Missing Values Exclude cases analysis by analysis Exclude cases listwise Continue Cancel Help OK Paste Reset Cancel Help

# **5** Set the confidence level

![](_page_10_Picture_7.jpeg)

![](_page_10_Picture_8.jpeg)

![](_page_10_Picture_9.jpeg)

![](_page_11_Picture_2.jpeg)

#### 懤 \*Output1 [Document1] - IBM SPSS Statistics Viewer Is there sufficient evidence to conclude that the Help File Format Analyze Graphs Utilities Extensions Window Edit Transform View Data Insert difference in the means is statistically significant? $\mathbf{x}$ Q . Use $\alpha = 0.10$ E+ E Output T-TEST GROUPS=group(1 2) Log **SOLUTION:** /MISSING=ANALYSIS E T-Test Since we have two groups, so we have $\mu_1$ = mean of /VARIABLES=carbo Title Notes /CRITERIA=CI(.90). carbohydrates for chocolate candy and $\mu_2$ =mean of Group Statistics carbohydrates for non chocolate candy. Independent Sam T-Test Situation is two-tailed hypothesis testing Now refer to table independent sample test, see Group Statistics column Levenes' Test For Equality of Variance . There Std. Error N Mean Std. Deviation Mean group is two column, first column F and second column Sig. 13 29.69 6,499 1.802 chocolate car See Sig value is 0.189, this is a p-value. We write 34.36 11.201 3.377 nonchocolate 11 down as: p-value = 0.189 Independent Samples Test Levene's Test for Equality of Variances t-test for Equality of Means 2 90% Confidence Interval of the 3 Difference Mean Std. Error df Upper Sig. Sig. (2-tailed) Difference Difference Lower Equal variances .189 -1.274carbo 1.836 22 .216 -4.6713.666 -10.9661.623 assumed Equal variances not -1.22015.463 .241 -4.671 2.026 3.828 -11.369assumed

#### Preliminary step

Here you can find the mean sample and standard deviation for each group. The 'Std. Error Mean' column is simply,  $\frac{s}{\sqrt{n}}$ 

Step 1 : Check for Levenes' Test Setup the hypothesis for Levenes' test  $H_0$ : Equal variance assumed  $H_1$  : Equal variance is not assumed Since p-value = 0.189 > alpha = 0.10. Fail to reject  $H_0$ . Conclusion : Equal variance assumed.

B Step 2 :State the hypotheses

 $H_0: \mu_1 = \mu_2$  $H_1: \mu_1 \neq \mu_2$ 

# 4

# Step 4: Test hypothesis and make decision

Now refer to row equal variance assumed, there is another sig value. This is a second p-value. Now we are going to compare this *p*-value = 0.216 with alpha = 0.10. Since p-value =  $0.216 > \alpha = 0.10$ , we failed to reject H<sub>0</sub>.

# **Conclusion :**

No sufficient evidence to conclude that there is different carbohydrates in chocolate candy and in non-chocolate candy.

![](_page_12_Picture_12.jpeg)

# Test your SPSS skills Exercise (from textbook) Chapter 9, Section 9.2 Question No 6

6. Weights of Vacuum Cleaners Upright vacuum cleaners have either a hard body type or a soft body type. Shown are the weights in pounds of a random sample of each type. At  $\alpha = 0.05$ , can it be concluded that the means of the weights are different?

Hard body types				S	oft boo	ly type	S
21	17	17	20	24	13	11	13
16	17	15	20	12	15		
23	16	17	17				
13	15	16	18				
18							

![](_page_13_Picture_5.jpeg)

# Check your output:

At  $\alpha = 0.05$ , can it be concluded that the means of the weights are different?

# **Group Statistics**

	Body type	N	Mean	Std. Deviation	Std. Error Mean
Weights of Vacuum	Hard body type	17	17.41	2.451	.594
Cleaner	Soft body type	6	14.67	4.761	1.944

		I	ndependent S	Samples T	est					
		Levene's Test f Variar	t-test for Equality of Means							
							Mean	Std. Error	95% Confidence Interval of the Difference	
		F	Sig.	t	df	Sig. (2-tailed)	Difference	Difference	Lower	Upper
Weights of Vacuum Cleaner	Equal variances assumed	2.005	.171	1.830	21	.081	2.745	1.500	374	5.864
	Equal variances not assumed			1.351	5.963	.226	2.745	2.033	-2.236	7.726

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![](_page_15_Picture_0.jpeg)